

RESEARCH QUESTIONS

The facilitator and co-facilitators begin with an exploratory question, which the participants test out in the room through improvisation. The facilitators then summarize, adjust, and pose a new question, which is tested again. The facilitator sets the framework for the process by formulating questions, assigning tasks, gathering feedback, and guiding the reflection. Participants improvise both collectively and in groups on theses or tasks with minimal preparation time. This generates many potential solutions, provides quick and concrete insight into what works, and opens the door to new ideas. Tasks are first given to the participants so that the initial suggestions come from them.

Prior to each workshop, the facilitator(s) develop a research design that describes the overall study in 10 lines. Next, ask yourselves:

What is the project's overall goal?

What would you like to know more about after the workshop?

What overall goal or research does the improvisation work contribute to?

What are the biggest challenges?

Create a research design with clear headings, specific research questions, and improvisation tasks. Formulating a good improvisation task that sets something in motion requires thorough preparation. Create a resource bank or working archive where you collect all materials.